


1.4 Feedback Analysis Report about Syllabus 2020-2021

The main focus of the feedback was to understand the opinion of various stakeholders about the syllabus of the academic year 2020-2021. For the said purpose, a structured questionnaire was developed by IQAC of the college. Different set of questionnaires were developed on the basis of various parameters applicable to students, teachers and alumni (stakeholders). These questionnaires were reviewed, modified and finalized as per suggestions of Head of the Institute and IQAC Coordinator.

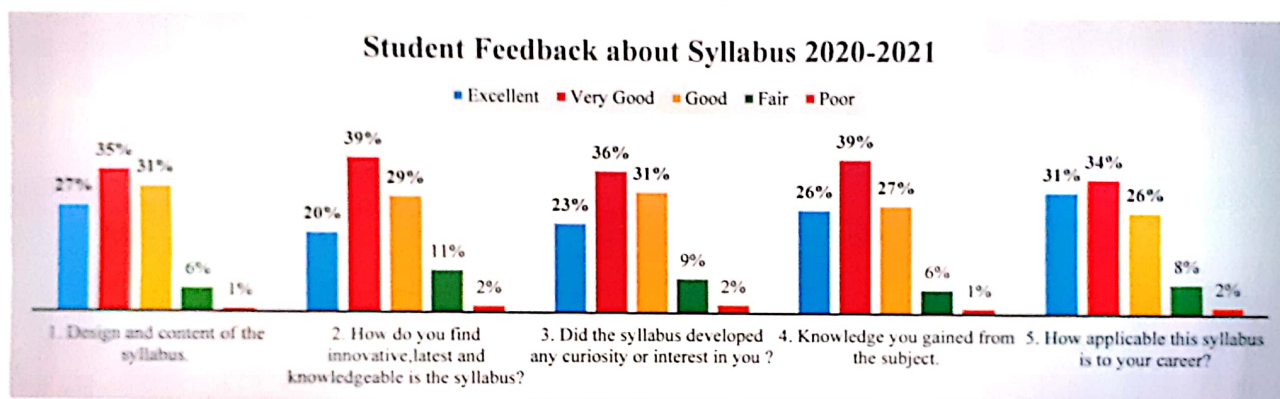
Due to pandemic situation, collection of feedback data was done online using 'Google form application'. The stakeholders were requested to express their opinion by filling up the Online Google form. All the questions were framed carefully in multiple choice questions format by giving five point Likert scale options (Excellent, Very Good, Good, Fair and Poor) depicting the intensity of a particular issue. The collected data was subjected to statistical analysis to obtain percent values.

The following are the various feedbacks of stakeholders where percent values of responses were expressed in form of graphs along with short summary.



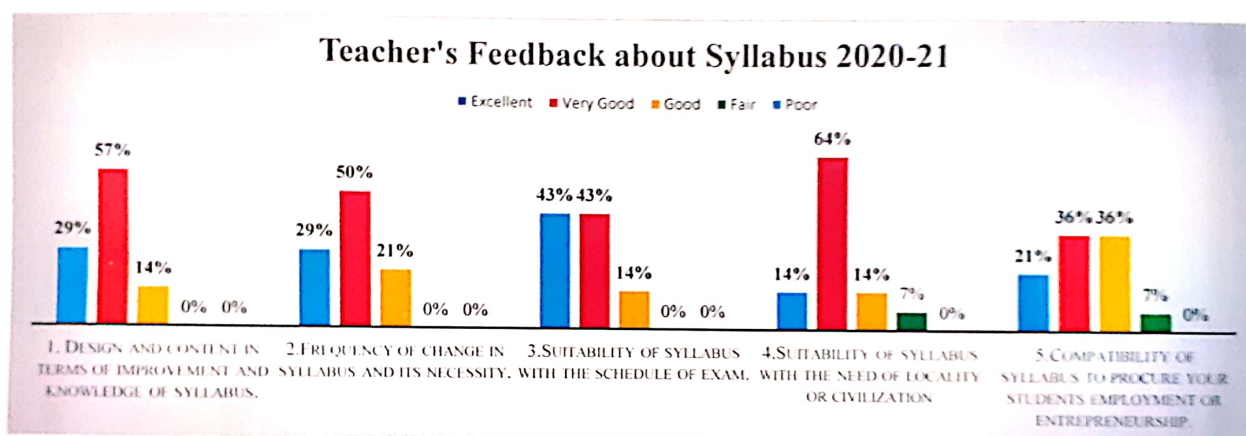

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I.) Students Feedback about Syllabus 2020-21



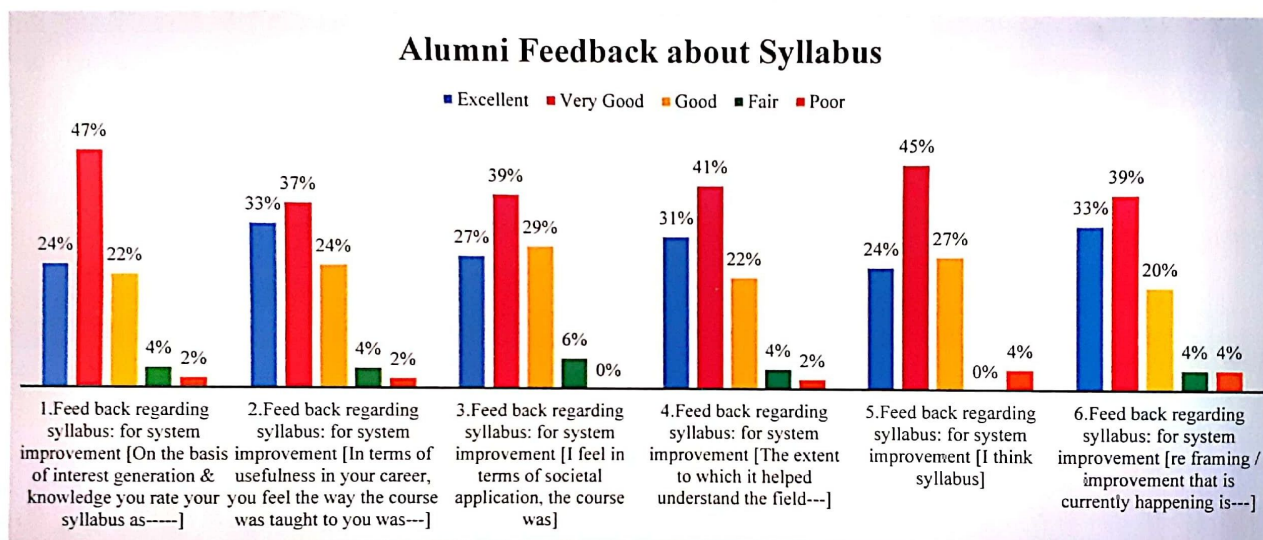
Graphical analysis of student's feedback indicated that most of the students (27% excellent, 35% Very good, 31% good) expressed that the **design and content of the syllabus was upto the mark**. Large number of students (23% excellent, 36% very good, 31% good) **perceived the syllabus to be intriguing**. Numerous students stated that the **syllabus is knowledgeable** and covers various aspects of the subject. Substantial number of students (31% excellent, 34% very good and 26% good) **considered the syllabus is aligning with the present industrial needs**. On the contrary, few students felt that the syllabus was satisfactory. Appropriate measures are being taken to improve the same.

II.) Teachers Feedback about Syllabus 2020-2021



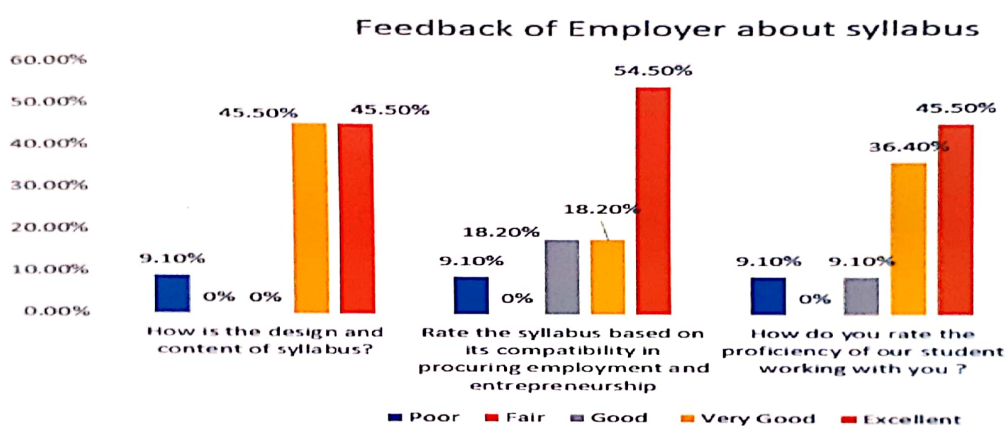
Majority of teachers conveyed (29% excellent and 53% very good) **the content and frequency of change in syllabus is adequate**. The syllabi were found to be **suitable for exam schedule** by substantial number of teachers (43% excellent and 43% very good). High proportion of teachers indicated that **syllabi are in compliance with local needs** (14% excellent, 64% very good, 14% good). Similarly, many teachers considered the curriculum is competent to provide employment and to develop entrepreneurship among students (21% excellent, 36% very good and 36% good).

III.) Alumni Feedback for Syllabus 2020-21



Graphical presentation indicated that **significant number of alumni** found that the syllabus was **useful to arouse curiosity about subject, to impart knowledge and to develop career** (28% excellent, 41% very good and 25% good). The syllabus was **socially applicable and helped in improving knowledge in alumni's respective fields** (29% excellent, 40% very good and 25% good). Almost all alumni gave good opinion about reframing and improvement in current syllabi. Overall feedback was good however very few (4%) alumni found syllabus was just satisfactory.

IV) Employer Feedback for Syllabus 2020-21



Feedback analysis indicated that large number of employers (45.5% excellent, 45.5% Very good) found the syllabus to be very good with respect to the design and content. Many employers (54.5% excellent, 18.2 % very good, 18.2% good) found the syllabus to be compatible for procuring employment and entrepreneurship. Most employers (45.5% excellent, 36.4% very good, 9.10% good) stated that our students were proficient at work. However, few of the employers felt there were some lacunae in the syllabus and suggested certain certificate courses for the same.

